Patterns Scope and Sequence Chart

for

PATTERNS PATTERNS PATTERNS

The Primary Braille Reading Program

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Project Director

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Pamphlet File
Research Library
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American Printing House for the Blind
Louisville, Kentucky 40206-0085

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Patterns Scope and Sequence Chart

In Patterns: The Primary Braille Reading Program, reading skills are presented in an order that meets the specific learning needs of children whose reading medium is braille. This means that the sequence of the introduction of decoding skills is based on the braille code, not the print code. Skill development in other areas takes into account the demands of braille readers in a sighted world. The Index of Skills in the back of each Patterns Teacher's Edition lists the skills presented at that level and the pages on which they are taught. This Scope and Sequence Chart shows by levels what skills are taught, when they are introduced, and where they are reviewed in the entire Patterns Program. The skills have been organized into the following areas:

Comprehension

Dictionary skills

Literary style

Oral reading

Phonology

Study skills and resources

Syntax

This Scope and Sequence Chart has a number of purposes. It can be used for an overview of the Patterns Program. This will be particularly helpful to a teacher who is new to the program and is teaching a child who has been working in Patterns for some time. By using the Patterns Scope and Sequence Chart and the information in the Teacher's Edition, this teacher can find out what skills have already been taught to the students, what skills will be taught at a given level, and what will be taught on the next level.

The Chart can also be used when it is desirable for a braille reader using another basic reading program to change to the Patterns Program. By comparing the skills that the child has learned in the other program with the skills taught in Patterns, it is possible to select an appropriate level on which to start the child in Patterns and to identify areas in which the child coming into Patterns may need additional work.

The Chart can help teachers provide a more unified reading program. During the course of the school day, the primary age child increasingly comes in contact with reading in many content areas and in library books. By using the Patterns Scope and Sequence Chart to compare the skills needed to read these materials with the skills which have been introduced in Patterns, the teacher can discover skills which have already been introduced and can concentrate on those which have not.

In the Chart these abbreviations have been used for the six levels of the Patterns Program. These abbreviations are as follows:

R - Readiness Level

Pp - Preprimer Level

P - Primer Level

1 - First Reader Level

2 - Second Reader Level

3 - Third Reader Level

	R	Pp	P	1	2	3
Characterization	X	X	X	X	X	X
Classification	X	X	X	X	X	X
Comparison	X	X	X	X	X	X
Conclusion	X	X	X	X	X	X
Context clues	X	X	X	X	X	X
Creative thinking	X	X	X	X	X	X
Detail	X	X	X	X	X	X
Emotional reaction of character	X	X	X	X	X	X
Empathy	X	X	X	X	X	X
Following directions	X	X	X	X	X	X
Forecasting	X	X	X	X	X	X
Foreshadowing					X	X
Generalization	X	X	X	X	X	X
Inference	X	X	X	X	X	X
Main idea	X	X	X	X	X	X
Multiple meanings		X	X	X	X	X
Paragraph meaning		X	X	X	X	X
Personal evaluation	X	X	X	X	X	X
Personal experience		X	X	X	X	X
Personal reaction	X	X	X	X	X	X
Phrase meaning	X	X	X	X	X	X
Previewing					X	X
Previous knowledge	X	X	X	X	X	X
Recall	X	X	X	X	X	X
Relationships						
analygous	X		X	X		X
cause/effect	X	X		X	X	X
part/whole	X	X				X
place/space	X	X	X	X	X	X
size	X	X	X	X	X	X
time	X	X	X	X	X	X
Reviewing	X	X	X	X	X	X
Sentence meaning	X	X	X	X	X	X
Sequence	X	X	X	X	X	X
Summarizing	X	X	X	X	X	X
Word meaning	X	X	X	X	X	X

	R	Pp	P	1	2	3
Alphabetical order					X	X
Alphabetical spellings						X
Dictionary entries						X
Entry and entry words						X
Glossary/dictionary comparison						X
Glossary entries						X
Glossary orientation and use						X
Guide words						X
Pronunciation						X
Pronunciation key						X
Procunciation symbols						X

	R	Pp	P	1	2	3
Author's opinion and attitude					X	X
Author's purpose						X
Author's style				X	X	X
Autobiography						X
Biography				X	X	X
Free verse					X	X
Headnotes						X
Introductory material						X
Plot						X
Retorical question						X
Rhyme scheme						X
Setting the scene		X	X	X	X	X
Stanza						X
Subheads						X
Table of contents			X	X	X	X
Title and title page		X	X	X	X	

	R	Pp	P	1	2	3
Choral reading		X			X	X
Dramatization		X	X	X		
Pitch, stress, and juncture	X	X	X	X	X	X
Presenting an oral reading					X	X

	R	Pp	P	1	2	3
Rhyming words	X	X	X	X	X	X
Sound awareness	X					
Sound discrimination	X	X	X	X	X	X
Sound symbol association						
(a) a initial		X	X	X		
(a) a medial			X	X	X	X
('al ē)('al ī) ally final						X
(and) and final					X	X
(ans) ance final						X
(ā) a-e initial				X	X	
(ā) eigh initial						X
(ā) a-e medial				X	X	X
(ā) ai medial					X	X
(ā) eigh medial						X
(ā) ay final					X	X
(ā) eigh final						X
(ān) ain final						X
(ā shən) ation						X
(är) ar initial				X		
(är) ar medial			X	X	X	X
(är) ar final		X	X	X	X	
(ar) are final					X	X
(ar) air final					X	X
(ar) ear final						X
(b) b initial	X	X	X			
(b) bb medial					X	X
(b) b final			X	X	X	
(bi) be initial						X
(bl) bl initial					X	X
(bəl) ble final					X	X
(br) br initial					X	
(ch) ch initial			X	X	X	X
(ch) ch final			X	X	X	X
(ch) tch final					X	X
(d) d initial		X	X			
(d) dd medial						X
(d) d final		X	X	X		
(dis) dis initial						X
(dr) dr initial				X	X	X

Phonology (continued)

	R	Pp	P	1	2	3
(e) e initial			X	X		
(e) e medial			X	X	X	X
(e) ea medial						X
(ed) ed final			X	X	X	
(egz) ex initial						X
(ej) edge final						X
(eks) ex initial						X
(en) en initial				X	X	
(en) en medial				X	X	X
(en) en final				X	X	
(ens) ence final						X
(ē) e initial					X	
(ē) e final					X	X
(ē) ea medial					X	X
(ē) ea final					X	X
(ē) ee initial					X	
(ē) ee medial				X	X	X
(ē) eė final				X	X	X
(ē) e-e medial						X
(ē) e-e final						X
(ē) ey final						X
(ē) ie final						X
(ē) y final					X	X
(ēd) eed final				X	X	
(ēn) een final					X	
(ėr) ear initial						X
(ėr) ear medial						X
(ėr) er medial					X	X
(ėr) er final					X	
(ėr) ir medial						X
(ėr) or final						X
(ėr) ur medial					X	X
(ėr) ur final					X	
(f) f initial		X	X	X	X	X
(f) ph initial						X
(f) ff medial						X
(f) f final				X	X	X
(f) ff final				X	X	X
(fl) fl initial					X	X
(fr) fr initial					X	X
(ft) ft final						X

	R	Pp	P	1	2	3
(g) g initial	X	X	X	X	X	
(g) g final		X	X	X	X	X
(g) gu initial						X
(g) gg medial					X	X
(gl) gl initial				X	X	X
(gr) gr initial			X	X	X	
(h) h initial		X	X	X	X	
(hw) wh initial				X	X	
(i) i initial		X	X	X		
(i) i medial		X	X	X	X	X
(in) in initial				X	X	
(in) in medial				X	X	X
(in) in final				X	X	
(ing) ing final		X	X	X	X	
(ir) ear final						X
(it ē) ity final						X
(ī) i-e initial				X	X	
(ī) i-e medial				X	X	X
(ī) i-e final				X		X
(ī) ie medial						X
(ī) ie final					X	X
(ī) igh medial						X
(ī) igh final						X
(ī) y final					X	X
(īn) ine final				X	X	X
(j) j initial			X	X	X	
(j) g initial					X	X
(j) g final					X	X
(k) c initial	X	X	X			
(k) cc medial						X
(k) ch initial			X	X	X	X
(k) ck final				X	X	
(k) k initial		X	X	X	X	
(k) k final				X	X	
(kl) cl initial					X	X
(kom) com initial						X
(kon) con initial						X
(kōm) com initial						X
(kr) cr initial					X	X
(ks) cc medial						X
(ks) x final				X	X	X
(kt) ct final						X
(kum) com initial						X
(kw) qu initial						X
(kəm) com initial						X
(kən) con initial						X

	R	Pp	P	1	2	3
(l) l initial		X	X	X	X	
(l) l final				X	X	
(l) ll final			X	X	X	
(ld) ld final						X
(lk) lk final						X
(lp) lp final						X
(lt) lt final						X
(m) m initial	X	X	X	X		
(m) m final			X	X	X	
(m) mb final						X
(ment) ment final						X
(mənt) ment final						X
(mp) mp final					X	X
(n) kn initial						X
(n) n initial		X		X		
(n) n final			X	X		
(ng) ng final					X	X
(ngk) nk final						X
(nt) nt final						X
(o) o initial			X	X		
(o) o medial			X	X	X	X
(on) on medial				X		
(ong) ong final				X	X	X
(ō) oa medial				X	X	X
(ō) o-e medial				X	X	X
(ō) oe final					X	
(ō) ow medial					X	X
(ō) ow final					X	X
(ō) ough final						X
(ōn) one final				X	X	X
(oi) oi initial					X	X
(oi) oi medial					X	X
(oi) oy final					X	X
(ou) ou medial					X	X
(ou) ow medial				X	X	X
(ou) ow final				X	X	X
(ound) ound final				X	X	X
(ount) ount final						X
(ô) au medial						X
(ô) aw medial						X
(ô) aw final						X
(ôf) ough final						X
(ôk) alk final						X

	R	Pp	P	1	2	3
(ôl) all final						X
(ông) ong final				X	X	X
(ôr) or medial						X
(p) p initial		X	X	X		
(p) p final		X	X	X	X	
(pl) pl initial				X	X	X
(pr) pr initial					X	
(r) r initial		X	X			
(r) wr initial				X	X	X
(ri) re initial				X	X	X
(s) c initial					X	X
(s) c final						X
(s) s initial		X	X			
(s) s final				X	X	X
(s) ss final			X	X	X	
(sh) sh initial			X	X	X	X
(sh) sh final		X	X	X	X	X
(shr) shr initial						X
(shən) tion final						X
(sk) sk initial					X	X
(sk) sk final					X	X
(skr) scr initial						X
(skw) squ initial						X
(sl) sl initial			X	X	X	X
(sm) sm initial				X	X	
(sn) sn initial				X	X	
(sp) sp initial				X	X	X
(spl) spl initial						X
(spr) spr initial					X	X
(st) st initial			X	X	X	X
(st) st final			X	X	X	X
(str) str initial					X	X
(sw) sw initial				X	X	X
(t) t initial		X	X	X		
(t) t final		X	X	X		
(th) th initial		X	X	X	X	X
(th) th final				X	X	X
(thr) thr initial					X	X
(ŦH) th initial		X	X	X	X	X
(ŦH) th final						X
(tr) tr initial			X	X	X	
(u) u initial			X	X		
(u) medial			X	X	X	
(uf) ough final						X
(ʊ) u-e medial						X
(ü) ew final					X	X
(ü) ue final						X

	R	Pp	P	1	2	3
(ü) ue medial					X	X
(ü) u-e medial					X	X
(ü) u-e final					X	X
(ū) oo medial					X	X
(ü) oo final					X	X
(ö̱) oo medial					X	X
(ö̱) u medial					X	X
(v) v initial				X	X	X
(v) v final				X	X	
(w) w initial	X	X	X			
(w) wh initial				X	X	
(z) s final						X
(z) z final						X
(ə) a initial						X
(ə) a medial						X
(ə) a final						X
(ə) e medial						X
(ə) e final						X
(ə) i medial						X
(ə) i final						X
(ə) o medial						X
(ə) o final						X
(ə) u medial						X
(ə) u final						X
(ə'lē) ally final						X
(ə' lī) ally final						X
Syllabication				X	X	X

	R	Pp	P	1	2	3
Auditory perception of syllables				X	X	X
Building background	X					X
Cardinal directions					X	X
Concept development	X		X			
Copying				X		
Creative expression	X	X	X	X	X	X
Field trip			X	X	X	X
Globe reading						X
Habitats			X			
Interviewing						X
Left-to-right progression	X					
Listening	X	X	X	X	X	X
Map legend					X	
Map reading				X	X	X
Mapping		X	X			
Pacing					X	X
Reading aim	X	X	X	X	X	X
Reporting				X		X
Research		X			X	X
Resource person			X	X	X	X
Skimming		X	X	X	X	X
Speaking			X	X	X	X
Story telling				X	X	
Tactual discrimination	X	X	X	X	X	

	R	Pp	P	1	2	3
Adjective			X	X	X	
Adverbial phrases		X	X		X	
Adverbs		X	X		X	X
Antonyn		X			X	
Bases					X	X
Capitalization	X	X				X
Clipped forms				X	X	X
Combining forms						X
Comparatives -er and -est, more and most			X	X	X	X
Complex sentences			X		X	X
Compound predicates or verbs		X	X		X	X
Compound sentences			X	X	X	X
Compound subjects			X		X	X
Compound words			X	X	X	X
Conjunctions and conjunctive transformation	X	X	X	X	X	X
Connectives				X	X	
Declarative sentences		X	X	X	X	X
Decoding		X	X	X	X	X
Dependent clauses			X			X
Determiners		X		X		
Derived forms					X	
Dialog carriers		X				X
Double capital braille unit						X
Elliptical sentences		X	X	X	X	
End rhymes						X
Etymology						X
Figurative language	X		X	X	X	X
Form/class	X	X	X	X	X	X
Gender		X		X		
Homonyms	X	X		X	X	X
Hyphenated compound adjectives						X
Idiomatic expressions		X	X	X	X	X
Imitative words	X	X	X	X	X	X
Imperative sentences		X		X	X	X
Indentations (paragraph)				X		X
Inflectional endings						
-ed		X	X	X	X	X
-en					X	X
-er				X	X	X
-es				X	X	X
-est				X	X	X
-ing		X	X	X	X	X
-n						X
-s	X	X	X	X	X	X
-'s				X	X	X
-s'					X	X

	R	Pp	P	1	2	3
Interrogative sentences		X	X	X	X	X
Italics						X
Letter register					X	
Literary genre	X	X	X	X	X	X
Mimicry	X	X		X		X
Minor sentence meanings		X	X	X		
Negative transformations	X	X	X	X	X	X
Nouns	X	X	X	X	X	X
Onomatopoetic words	X	X	X	X	X	X
Personification	X		X	X		X
Possessives			X	X	X	X
Prefixes						
dis-						X
il-						X
im-						X
in-						X
mis-					X	X
on-						X
over-					X	X
pre-						X
re-				X	X	X
un-				X	X	X
Prepositions	X	X	X	X	X	X
Pronouns	X	X	X	X	X	X
Punctuation	X	X	X	X	X	X
Punctuation clues					X	
Question transformation	X	X	X	X	X	X
Reflexive pronouns						X
Schwa sound					X	X
Semantically empty use of it		X	X	X		
Sentence Pattern						
N-V	X	X	X	X	X	X
N-LA		X	X	X	X	X
N-VN			X	X	X	X
N-LN					X	X
N-VNN						X
Stress mark						X

	R	Pp	P	1	2	3
Suffixes						
-able						X
-al						X
-ance						X
-ant						X
-ation						X
-en						X
-ence						X
-ent						X
-er				X	X	X
-ful				X	X	X
-ible						X
-ic						X
-ical						X
-ie						X
-ish						X
-ive						X
-ize						X
-less				X	X	X
-like						X
-ly				X	X	X
-ment						X
-ness					X	X
-or						X
-sh						X
-ship						X
-sion						X
-teen						X
-th						X
-tion						X
-y				X	X	X
Tag questions				X		
Verbs		X	X	X	X	X
Wh- questions		X	X	X	X	X
Word contractions				X	X	X
Word order in sentences						X